

Two years after Yerevan: progress so far

International conference „Single Accreditation of Joint Programmes -
Turning a Bologna Guideline Into Reality“

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Reminder



- **Bucharest 2012:**

“In particular, we will aim to recognise quality assurance decisions of EQAR-registered agencies on joint and double degree programmes.”

- **Yerevan 2015:**

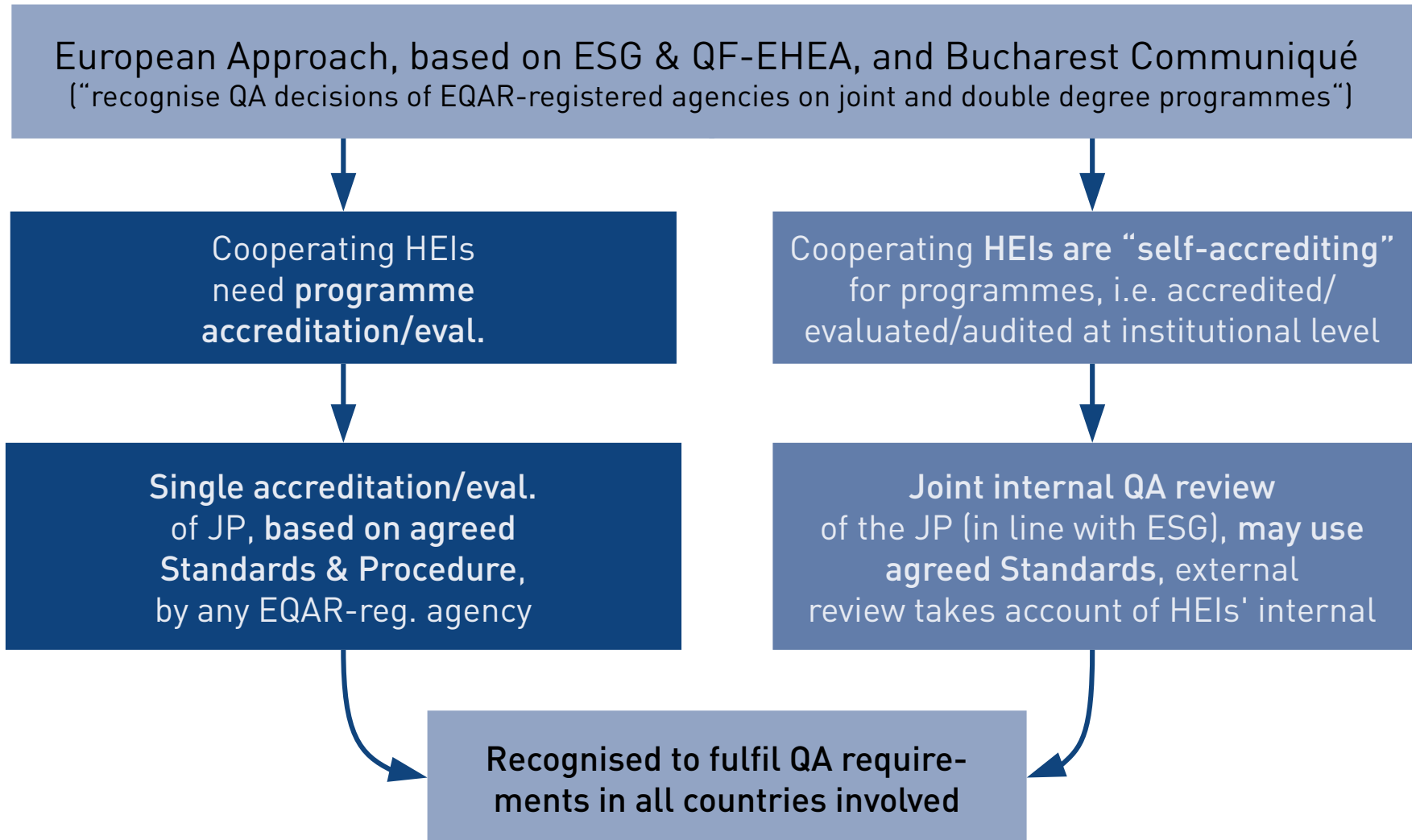
Adopted the European Approach for Quality Assurance of Joint Programmes

European Approach for QA of Joint Programmes



Before	After
Multiple, fragmented reviews	Single review
Combining various national rules and criteria	Agreed Standards, based on ESG & QF-EHEA
Complex procedures, ad hoc design	Agreed Procedure

Application in different systems



- **Scenarios:**

- 1) External QA at the level of individual programmes

- legal changes required (usually)

- 2) External QA at institutional level

- in the autonomy of HE institutions (usually)

- **Clusters:**

- Scenario 1: 34 countries (AD, AL, AM, AZ, BG, BY, CY, CZ, EE, ES, FR, GE, GR, HR, HU, IS, IT, KZ, LI, LT, LU, LV, MD, ME, MK, PL, PT, RO, RS, RU, SE, SI, SK, UA)

- Scenario 2: 6 countries (BA, CH, FI, MT, VA, UK)

- Mixed: 7 countries (AT, BE, DE, DK, IE, NL, NO)

- No obligatory EQA: 1 country (TR)

Availability of the European Approach



All higher education institutions are able to use the European Approach to satisfy national QA requirements

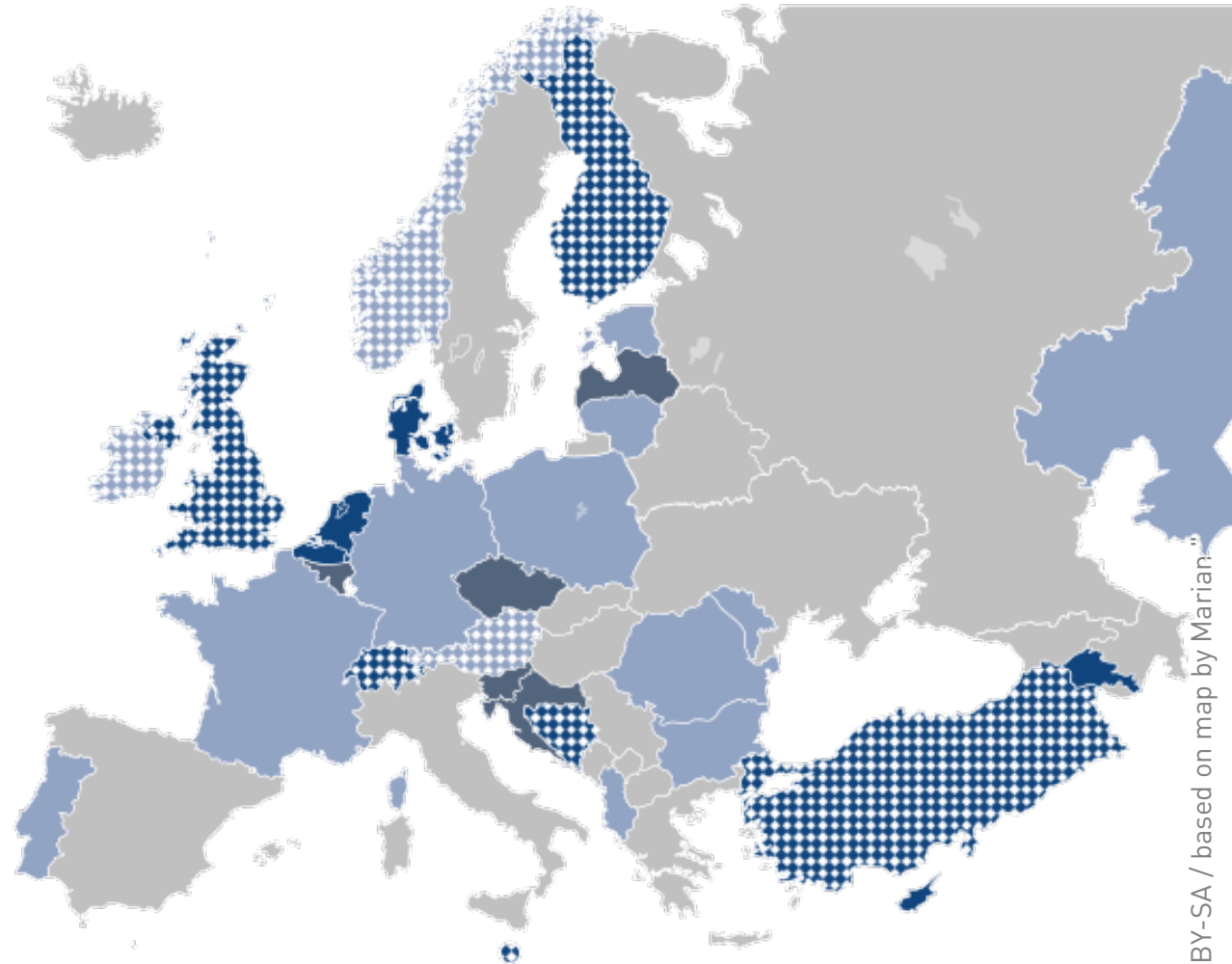
■ recognition of single external QA procedure for programmes

▤ HEIs being self- accrediting

Some higher education institutions or only under specific conditions

Discussions ongoing

Cannot be used to satisfy national QA requirements



Slow implementation?



- Possible reasons:
 - Hesitation to change national rules?
 - Too specific of a matter for separate change of law?
 - On “wait list” until next bigger change/reform?
 - Lack of demand from HE institutions?
 - Lack of urgency?
- Which EHEA reform was implemented within two years...?

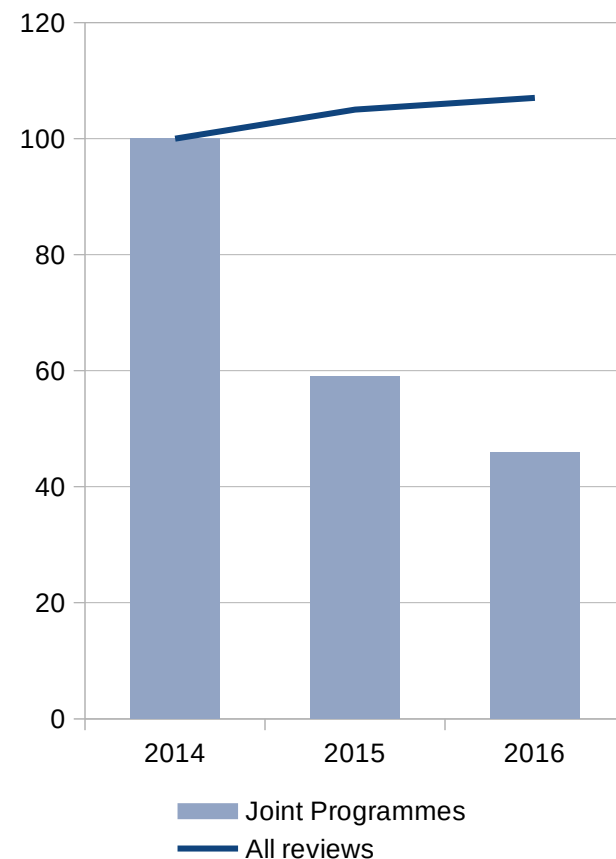
In practice: reflections



- QA agencies generally ready to use the European Approach
- Keen interest expressed by HE institutions
- Very few practical examples to date
- Why?
 - HEIs and QAAs constrained by national rules
 - Number of JP reviews is not huge (2016: 50 by EQAR-registered QAA)
 - Re-accreditation following existing solution?

External QA by EQAR-registered QAAs

(2014 = 100)



How to boost progress?



- Policy level
 - Monitoring of national implementation
 - Keep topic on the European agenda
 - National policy discussions
- Practical level
 - Interest/demand of HE institutions → information
 - Showcase examples

Thank you for your attention!



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